



## **Hope Valley Elementary School Improvement Plan - Vision 2018-2023**

*In Support of the Chariho Regional School District Vision*

### **Introduction**

The Chariho Regional School District utilized the collective capacity of various stakeholders consisting of more than forty school personnel, community members, parents, students, and school committee members and other elected officials to provide essential input into the revision and creation of Vision 2023, the new strategic plan of the District. The committee met in the fall of 2018 with the sole purpose of coming together as one community with diverse perspectives to contribute to the development of a comprehensive and measurable strategic plan that has the power of unleashing the unlimited potential of every student in the Chariho Regional School District. Vision 2023 provides all schools throughout the District the necessary foundational guidance for the development of their individual school improvement plans.

Hope Valley Elementary School began working on the five-year School Improvement Plan in January 2019. The Hope Valley School Improvement Team (SIT) was comprised of teachers, parents, and the principal. We began the process by reviewing what we had accomplished in the previous five years which led the team to discuss where we want to be going forward. The process led the team to discuss multiple areas to help improve the school. We examined where we are currently and where we want to be in the next five years. The team then read the district's new plan and used it as a guide to create Hope Valley School's Improvement Plan. This work set us on the path of redefining our school's Mission, Vision, Beliefs, and Goals.

### **Mission**

The mission of the Hope Valley Elementary School is to work in partnership with our colleagues, students, and families. We are committed to creating a learning environment where children are expected to achieve their full potential.

### **Vision**

With a commitment to continuous improvement, the Hope Valley Elementary School's highly-qualified staff engages with students in state-of-the-art facilities to master challenging content, to promote creativity through performing and visual arts, and to foster critical thinking. Hope Valley Elementary School is recognized by the community as its greatest asset.



## Beliefs

**We believe that effective education is a partnership with our colleagues, students, and families.**

**We believe that it is critical to create a safe learning environment where children are supported, nurtured, and engaged in rigorous and challenging academic experiences.**

**We believe in promoting creativity through the performing and visual arts.**



## District and School Goals

- 1. All students will acquire the knowledge necessary to meet the increasing demands of a globally-influenced world.**
- 2. Hope Valley School will be rated as a 4- or 5-star school.**
- 3. All families and the community will demonstrate respect for and value education.**
- 4. All students will utilize technological tools to enhance and expand opportunities to learn.**



### Priority Area 1: Striving for Excellence

Outcomes	<ul style="list-style-type: none"><li>● 100% of students grow towards meeting or exceeding standards.</li><li>● All third-grade students will read on grade level or above by the end of grade three.</li><li>● Maintain a high student attendance rate with less than 5% of students chronically absent.</li></ul>
Measured By	<ul style="list-style-type: none"><li>● District Comprehensive Assessment System</li><li>● Analysis of running record results for the summer slide program</li><li>● Hope Valley School attendance data</li></ul>
Action Steps	<ul style="list-style-type: none"><li>● Emphasize planning for key transitions from grades 4 to 5 (PreK to K).</li><li>● Provide rigorous lessons that are culturally affirming and accessible to all students.</li><li>● Evaluate and improve upon practices which integrate social emotional learning (i.e., social skills group).</li><li>● Explore flexible schedules (i.e., before school reading &amp; math interventions, makerspace) and summer learning at all grade levels (i.e., summer reading, summer math).</li><li>● Reduce chronic absenteeism and increase attendance at Hope Valley School by making attendance a priority area. Attendance data will be shared with the principal weekly. The school will send home memos, letters, and “nudge” notices. Also, the school will get the truancy officer more involved when needed.</li><li>● Implement a support system for 3rd grade students not reading at grade level by the end of the year (i.e., 3rd grade summer tutoring).</li><li>● Closely monitor students in grades K-4 through the RTI process using STAR, Kindergarten Screening, and other district measures.</li></ul>



## Priority Area 2: Infrastructure: Healthy, safe and flexible environments

Outcomes	<ul style="list-style-type: none"> <li>● Hope Valley spaces will be inviting, healthy, flexible, and spacious enough to support students to be engaged, collaborative, and active participants in their learning.</li> </ul>
Measured By	<ul style="list-style-type: none"> <li>● Results from required state surveys and local surveys.</li> <li>● School-wide attendance data, office referrals, specialty school enrollment, and learning walks.</li> </ul>
Action Steps	<ul style="list-style-type: none"> <li>● Provide flexible learning environment (movement options, flexible seating, station rotation) at all levels.</li> <li>● Renovate and maximize interior and exterior spaces (i.e., murals) for learning and physical activity (i.e., playground stencils, hallway brain breaks to promote self-regulation).</li> <li>● Provide all students, PreK-4, with access to appropriate technology to capture student work and assessment data.</li> <li>● Monitor air quality in all classrooms weekly, bi-weekly, and/or monthly.</li> </ul>

## Priority Area 3: Voice and Choice for Student and Staff

Outcomes	<ul style="list-style-type: none"> <li>● Create a personalized system of professional learning for Hope Valley staff.</li> <li>● Continue to provide opportunities for students to participate in blended and personalized learning.</li> </ul>
Measured By	<ul style="list-style-type: none"> <li>● Staff surveys after professional learning.</li> <li>● Hi-C student evaluations, Survey works, SEL surveys, learning walks</li> </ul>
Action Steps	<ul style="list-style-type: none"> <li>● Implement System of Personalized Professional Learning for educators to help them grow based on their self-identified needs, the needs of the school, and the needs of their students.</li> <li>● Create schedule and staffing shifts to provide students with opportunities to explore choices and develop voice in their learning trajectory.</li> <li>● Create opportunities for PreK-4 students to explore the Arts.</li> </ul>

## Priority Area 4: Improving Postsecondary Outcomes

Priority Area 4 was eliminated due to the fact that it was related to improving postsecondary outcomes and does not apply at the elementary level.



### Priority Area 5: Global Citizenship

Outcomes	<ul style="list-style-type: none"><li>● Increase world language proficiency</li><li>● Increase cultural awareness for students</li></ul>
Measured By	<ul style="list-style-type: none"><li>● Availability of programs designed to increase cross-cultural opportunities for students.</li><li>● World language fall benchmarks assessments.</li></ul>
Action Steps	<ul style="list-style-type: none"><li>● Create partnerships that further global and cultural opportunities for all students (i.e., sister schools).</li><li>● Increase access to diverse cultural experiences and perspectives.</li><li>● Promote rigorous immersion experiences in world languages at all grade levels.</li></ul>

### Priority Area 6: Partnerships Across the Community

Outcomes	<ul style="list-style-type: none"><li>● Increased personalized learning</li><li>● Increased community involvement in student education and increased student involvement in the community.</li><li>● Establish relationships with outside organizations around the Arts.</li></ul>
Measured By	<ul style="list-style-type: none"><li>● Increase number of opportunities for interaction between students and the community (i.e, bank day (PreK-4), garden (2nd &amp; 4th), Hope Valley walking tour (4th), Langworthy Library (K), Fire Station (K), etc.</li></ul>
Action Steps	<ul style="list-style-type: none"><li>● Promote community involvement (YMCA, URI student internships, mentorship program, Langworthy Library).</li><li>● Further develop specialty schools and pathways for Hope Valley students.</li><li>● Create before- and after-school opportunities for students (i.e., drama club).</li><li>● Develop a collaboration with businesses and/or universities to create opportunities at Hope Valley School for students (i.e., URI interns in core subjects/mental health, URI Master Garden Program).</li><li>● Utilize the expertise of parents to further engage students and increase involvement in district-wide PreK-4 initiatives (i.e., Parent volunteers, PTO, SIT, school store).</li></ul>